

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For THE SCHOOL OF LIBERAL ARTS AND SCIENCE (057821)

Grade 3 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	91	92	>99%	9	70	20
	2008-09	89	93	97	11	74	15
American Indian	2007-08	*	94	*	*	*	*
	2008-09	*	94	*	*	*	*
Asian	2007-08	*	97	*	*	*	*
	2008-09	*	97	*	*	*	*
Black	2007-08	*	89	*	*	*	*
	2008-09	*	88	*	*	*	*
Hispanic	2007-08	91	90	>99%	9	70	21
	2008-09	90	91	97	10	74	16
White	2007-08	*	97	*	*	*	*
	2008-09	*	97	*	*	*	*
Female	2007-08	91	94	>99%	9	68	24
	2008-09	97	94	>99%	3	78	19
Male	2007-08	90	91	>99%	10	75	15
	2008-09	79	92	94	21	69	10
Special Education	2007-08	*	78	*	*	*	*
	2008-09	*	85	*	*	*	*
LEP	2007-08	86	88	>99%	14	64	21
	2008-09	82	89	92	18	77	5
Economically Disadvantaged	2007-08	91	89	>99%	9	70	21
	2008-09	89	90	97	11	73	16
Migrant	2007-08	*	84	*	*	*	*
	2008-09	*	84	*	*	*	*

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Grade 3 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	93	82	>99%	7	59	33
	2008-09	65	83	>99%	35	56	10
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	86	*	*	*	*
Asian	2007-08	*	94	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	*	71	*	*	*	*
	2008-09	*	74	*	*	*	*
Hispanic	2007-08	94	80	>99%	6	60	35
	2008-09	65	80	>99%	35	55	10
White	2007-08	*	90	*	*	*	*
	2008-09	*	91	*	*	*	*
Female	2007-08	91	82	>99%	9	63	29
	2008-09	68	83	>99%	32	59	9
Male	2007-08	95	83	>99%	5	53	42
	2008-09	62	84	>99%	38	52	10
Special Education	2007-08	*	68	*	*	*	*
	2008-09	*	74	*	*	*	*
LEP	2007-08	*	78	>99%	*	*	*
	2008-09	59	79	>99%	41	55	5
Economically Disadvantaged	2007-08	92	77	>99%	8	65	27
	2008-09	66	78	>99%	34	56	10
Migrant	2007-08	*	73	*	*	*	*
	2008-09	*	75	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For THE SCHOOL OF LIBERAL ARTS AND SCIENCE (057821)

Grade 4 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	75	82	>99%	25	72	3
	2008-09	68	84	95	32	54	14
American Indian	2007-08	*	84	*	*	*	*
	2008-09	*	86	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	*	74	*	*	*	*
	2008-09	*	77	*	*	*	*
Hispanic	2007-08	73	77	>99%	27	70	3
	2008-09	67	80	95	33	53	14
White	2007-08	*	91	*	*	*	*
	2008-09	*	92	*	*	*	*
Female	2007-08	93	84	>99%	7	86	7
	2008-09	74	86	95	26	60	14
Male	2007-08	64	80	>99%	36	*	*
	2008-09	58	81	96	42	46	13
Special Education	2007-08	*	63	*	*	*	*
	2008-09	*	69	*	*	*	*
LEP	2007-08	*	69	*	*	*	*
	2008-09	56	74	90	44	48	8
Economically Disadvantaged	2007-08	78	75	>99%	22	74	4
	2008-09	67	78	95	33	55	12
Migrant	2007-08	*	67	*	*	*	*
	2008-09	*	72	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For THE SCHOOL OF LIBERAL ARTS AND SCIENCE (057821)

Grade 4 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	64	83	>99%	36	58	6
	2008-09	69	85	>99%	31	53	17
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian	2007-08	*	95	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	*	73	*	*	*	*
	2008-09	*	76	*	*	*	*
Hispanic	2007-08	67	80	>99%	33	61	6
	2008-09	71	83	>99%	29	53	17
White	2007-08	*	90	*	*	*	*
	2008-09	*	91	*	*	*	*
Female	2007-08	79	83	>99%	21	71	7
	2008-09	69	85	>99%	31	51	17
Male	2007-08	55	83	>99%	45	50	5
	2008-09	71	85	>99%	29	54	17
Special Education	2007-08	*	63	*	*	*	*
	2008-09	*	71	*	*	*	*
LEP	2007-08	*	75	*	*	*	*
	2008-09	68	79	>99%	32	60	8
Economically Disadvantaged	2007-08	74	78	>99%	26	70	4
	2008-09	69	80	>99%	31	53	16
Migrant	2007-08	*	74	*	*	*	*
	2008-09	*	78	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For THE SCHOOL OF LIBERAL ARTS AND SCIENCE (057821)

Grade 5 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	88	89	>99%	12	72	16
	2008-09	88	89	>99%	12	78	10
American Indian	2007-08	*	91	*	*	*	*
	2008-09	*	89	*	*	*	*
Asian	2007-08	*	95	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	*	85	*	*	*	*
	2008-09	*	85	*	*	*	*
Hispanic	2007-08	88	86	>99%	12	72	16
	2008-09	87	85	>99%	13	77	10
White	2007-08	*	95	*	*	*	*
	2008-09	*	95	*	*	*	*
Female	2007-08	93	90	>99%	7	76	17
	2008-09	88	90	>99%	12	71	18
Male	2007-08	86	88	>99%	14	71	14
	2008-09	88	88	>99%	13	83	4
Special Education	2007-08	*	69	*	*	*	*
	2008-09	*	78	*	*	*	*
LEP	2007-08	71	72	>99%	29	57	14
	2008-09	*	72	*	*	*	*
Economically Disadvantaged	2007-08	90	84	>99%	10	75	15
	2008-09	88	84	>99%	13	78	10
Migrant	2007-08	*	76	*	*	*	*
	2008-09	*	76	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For THE SCHOOL OF LIBERAL ARTS AND SCIENCE (057821)

Grade 5 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	82	88	>99%	18	63	19
	2008-09	78	90	>99%	22	66	12
American Indian	2007-08	*	89	*	*	*	*
	2008-09	*	88	*	*	*	*
Asian	2007-08	*	96	*	*	*	*
	2008-09	*	97	*	*	*	*
Black	2007-08	*	80	*	*	*	*
	2008-09	*	83	*	*	*	*
Hispanic	2007-08	82	85	>99%	18	63	20
	2008-09	77	87	>99%	23	64	13
White	2007-08	*	94	*	*	*	*
	2008-09	*	95	*	*	*	*
Female	2007-08	83	88	>99%	17	62	21
	2008-09	88	90	>99%	12	82	6
Male	2007-08	82	87	>99%	18	64	18
	2008-09	71	90	>99%	29	54	17
Special Education	2007-08	*	64	*	*	*	*
	2008-09	*	78	*	*	*	*
LEP	2007-08	71	74	>99%	29	*	*
	2008-09	*	78	*	*	*	*
Economically Disadvantaged	2007-08	85	83	>99%	15	65	21
	2008-09	78	86	>99%	23	65	13
Migrant	2007-08	*	78	*	*	*	*
	2008-09	*	81	*	*	*	*

**Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For THE SCHOOL OF LIBERAL ARTS AND SCIENCE (057821)**

Grade 5 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	52	78	>99%	48	41	11
	2008-09	60	82	>99%	40	43	18
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian	2007-08	*	89	*	*	*	*
	2008-09	*	92	*	*	*	*
Black	2007-08	*	67	*	*	*	*
	2008-09	*	73	*	*	*	*
Hispanic	2007-08	53	73	>99%	47	42	11
	2008-09	61	77	>99%	39	45	16
White	2007-08	*	89	*	*	*	*
	2008-09	*	92	*	*	*	*
Female	2007-08	39	76	>99%	61	32	7
	2008-09	50	80	>99%	50	25	25
Male	2007-08	64	81	>99%	36	50	14
	2008-09	67	84	>99%	33	54	13
Special Education	2007-08	*	55	*	*	*	*
	2008-09	*	61	*	*	*	*
LEP	2007-08	71	54	>99%	29	*	*
	2008-09	*	61	*	*	*	*
Economically Disadvantaged	2007-08	54	71	>99%	46	44	10
	2008-09	62	75	>99%	38	44	18
Migrant	2007-08	*	63	*	*	*	*
	2008-09	*	67	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For THE SCHOOL OF LIBERAL ARTS AND SCIENCE (057821)

Grade 6 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	93	90	>99%	7	68	25
	2008-09	95	90	>99%	5	66	29
American Indian	2007-08	*	92	*	*	*	*
	2008-09	*	92	*	*	*	*
Asian	2007-08	*	96	*	*	*	*
	2008-09	*	96	*	*	*	*
Black	2007-08	*	86	*	*	*	*
	2008-09	*	87	*	*	*	*
Hispanic	2007-08	95	87	>99%	5	70	25
	2008-09	95	87	>99%	5	66	30
White	2007-08	*	95	*	*	*	*
	2008-09	*	96	*	*	*	*
Female	2007-08	97	93	>99%	3	63	34
	2008-09	91	91	>99%	9	60	31
Male	2007-08	89	87	>99%	11	74	15
	2008-09	*	89	>99%	*	*	*
Special Education	2007-08	*	66	*	*	*	*
	2008-09	*	73	*	*	*	*
LEP	2007-08	*	69	>99%	*	*	*
	2008-09	80	68	>99%	20	60	20
Economically Disadvantaged	2007-08	93	85	>99%	7	68	25
	2008-09	95	86	>99%	5	67	28
Migrant	2007-08	*	78	*	*	*	*
	2008-09	*	78	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For THE SCHOOL OF LIBERAL ARTS AND SCIENCE (057821)

Grade 6 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	78	79	>99%	22	56	22
	2008-09	78	79	>99%	22	55	23
American Indian	2007-08	*	80	*	*	*	*
	2008-09	*	81	*	*	*	*
Asian	2007-08	*	94	*	*	*	*
	2008-09	*	94	*	*	*	*
Black	2007-08	*	67	*	*	*	*
	2008-09	*	69	*	*	*	*
Hispanic	2007-08	79	75	>99%	21	56	23
	2008-09	78	75	>99%	22	55	23
White	2007-08	*	87	*	*	*	*
	2008-09	*	88	*	*	*	*
Female	2007-08	78	80	>99%	22	59	19
	2008-09	74	80	>99%	26	51	23
Male	2007-08	78	78	>99%	22	52	26
	2008-09	83	78	>99%	17	60	23
Special Education	2007-08	*	49	*	*	*	*
	2008-09	*	59	*	*	*	*
LEP	2007-08	83	59	>99%	17	50	33
	2008-09	60	61	>99%	40	20	40
Economically Disadvantaged	2007-08	75	72	>99%	25	52	23
	2008-09	77	73	>99%	23	56	21
Migrant	2007-08	*	68	*	*	*	*
	2008-09	*	66	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For THE SCHOOL OF LIBERAL ARTS AND SCIENCE (057821)

Grade 7 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	77	84	98	23	63	13
	2008-09	89	84	93	11	73	16
American Indian	2007-08	*	87	*	*	*	*
	2008-09	*	87	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	*	78	*	*	*	*
	2008-09	*	79	*	*	*	*
Hispanic	2007-08	76	79	98	24	63	12
	2008-09	89	78	93	11	75	13
White	2007-08	*	91	*	*	*	*
	2008-09	*	91	*	*	*	*
Female	2007-08	78	87	96	22	63	15
	2008-09	86	86	94	14	72	14
Male	2007-08	76	81	>99%	24	64	12
	2008-09	91	81	92	9	74	18
Special Education	2007-08	*	57	80	*	*	*
	2008-09	*	61	*	*	*	*
LEP	2007-08	30	47	>99%	70	*	*
	2008-09	57	48	75	43	*	*
Economically Disadvantaged	2007-08	79	77	97	21	59	21
	2008-09	89	77	92	11	76	13
Migrant	2007-08	*	67	*	*	*	*
	2008-09	*	67	*	*	*	*

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For THE SCHOOL OF LIBERAL ARTS AND SCIENCE (057821)**

Grade 7 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	60	75	>99%	40	47	13
	2008-09	79	78	>99%	21	63	16
American Indian	2007-08	*	78	*	*	*	*
	2008-09	*	78	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	*	63	*	*	*	*
	2008-09	*	66	*	*	*	*
Hispanic	2007-08	62	69	>99%	38	50	12
	2008-09	79	73	>99%	21	66	13
White	2007-08	*	85	*	*	*	*
	2008-09	*	87	*	*	*	*
Female	2007-08	61	76	>99%	39	50	11
	2008-09	76	79	>99%	24	62	14
Male	2007-08	60	74	>99%	40	44	16
	2008-09	82	77	>99%	18	65	18
Special Education	2007-08	20	43	>99%	80	*	*
	2008-09	*	56	*	*	*	*
LEP	2007-08	40	46	>99%	60	30	10
	2008-09	29	55	>99%	71	*	*
Economically Disadvantaged	2007-08	60	66	>99%	40	47	13
	2008-09	78	71	>99%	22	64	15
Migrant	2007-08	*	61	*	*	*	*
	2008-09	*	67	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For THE SCHOOL OF LIBERAL ARTS AND SCIENCE (057821)

Grade 8 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	96	93	>99%	4	66	30
	2008-09	89	94	93	11	53	36
American Indian	2007-08	*	95	*	*	*	*
	2008-09	*	96	*	*	*	*
Asian	2007-08	*	97	*	*	*	*
	2008-09	*	96	*	*	*	*
Black	2007-08	*	91	*	*	*	*
	2008-09	*	93	*	*	*	*
Hispanic	2007-08	96	90	>99%	4	64	32
	2008-09	88	92	93	12	53	35
White	2007-08	*	97	*	*	*	*
	2008-09	*	98	*	*	*	*
Female	2007-08	97	95	>99%	3	61	36
	2008-09	85	95	87	15	58	27
Male	2007-08	93	92	>99%	7	79	14
	2008-09	93	93	>99%	7	48	44
Special Education	2007-08	*	73	*	*	*	*
	2008-09	*	82	*	*	*	*
LEP	2007-08	89	62	>99%	11	56	33
	2008-09	50	67	69	50	*	*
Economically Disadvantaged	2007-08	*	90	>99%	*	*	*
	2008-09	89	91	94	11	54	35
Migrant	2007-08	*	85	*	*	*	*
	2008-09	*	85	*	*	*	*

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Grade 8 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	84	80	>99%	16	80	4
	2008-09	71	83	>99%	29	60	11
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian	2007-08	*	94	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	*	68	*	*	*	*
	2008-09	*	73	*	*	*	*
Hispanic	2007-08	87	75	>99%	13	83	4
	2008-09	72	80	>99%	28	62	9
White	2007-08	*	89	*	*	*	*
	2008-09	*	92	*	*	*	*
Female	2007-08	89	81	>99%	11	86	3
	2008-09	57	83	>99%	43	54	4
Male	2007-08	71	79	>99%	29	64	7
	2008-09	85	83	>99%	15	67	19
Special Education	2007-08	*	46	*	*	*	*
	2008-09	*	66	*	*	*	*
LEP	2007-08	67	47	>99%	33	*	*
	2008-09	56	57	>99%	44	44	11
Economically Disadvantaged	2007-08	86	72	>99%	14	*	*
	2008-09	71	77	>99%	29	63	8
Migrant	2007-08	*	68	*	*	*	*
	2008-09	*	72	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For THE SCHOOL OF LIBERAL ARTS AND SCIENCE (057821)

Grade 8 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	55	67	>99%	45	49	6
	2008-09	55	71	98	45	43	11
American Indian	2007-08	*	72	*	*	*	*
	2008-09	*	76	*	*	*	*
Asian	2007-08	*	85	*	*	*	*
	2008-09	*	88	*	*	*	*
Black	2007-08	*	54	*	*	*	*
	2008-09	*	58	*	*	*	*
Hispanic	2007-08	57	57	>99%	43	50	7
	2008-09	55	63	98	45	45	10
White	2007-08	*	82	*	*	*	*
	2008-09	*	86	*	*	*	*
Female	2007-08	56	65	>99%	44	47	8
	2008-09	32	69	>99%	68	29	4
Male	2007-08	55	69	>99%	45	*	*
	2008-09	80	74	96	20	60	20
Special Education	2007-08	*	40	*	*	*	*
	2008-09	*	50	*	*	*	*
LEP	2007-08	40	23	>99%	60	30	10
	2008-09	25	31	89	75	*	*
Economically Disadvantaged	2007-08	54	55	>99%	46	46	9
	2008-09	57	61	98	43	46	11
Migrant	2007-08	*	47	*	*	*	*
	2008-09	*	52	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For THE SCHOOL OF LIBERAL ARTS AND SCIENCE (057821)

Grade 10 English Language Arts

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	92	86	>99%	8	62	30
	2008-09	85	87	98	15	77	8
American Indian	2007-08	*	86	*	*	*	*
	2008-09	*	90	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	*	80	*	*	*	*
	2008-09	*	83	*	*	*	*
Hispanic	2007-08	91	81	>99%	9	63	29
	2008-09	85	82	98	15	77	8
White	2007-08	*	91	*	*	*	*
	2008-09	*	93	*	*	*	*
Female	2007-08	95	89	>99%	5	67	29
	2008-09	82	90	>99%	18	76	6
Male	2007-08	88	82	>99%	13	56	31
	2008-09	86	84	96	14	77	9
Special Education	2007-08	71	58	>99%	29	57	14
	2008-09	*	62	*	*	*	*
LEP	2007-08	60	45	>99%	40	40	20
	2008-09	20	45	83	80	*	*
Economically Disadvantaged	2007-08	96	79	>99%	4	75	21
	2008-09	88	81	97	12	82	6
Migrant	2007-08	*	75	*	*	*	*
	2008-09	*	76	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For THE SCHOOL OF LIBERAL ARTS AND SCIENCE (057821)

Grade 10 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	73	62	>99%	27	65	8
	2008-09	59	65	>99%	41	56	3
American Indian	2007-08	*	63	*	*	*	*
	2008-09	*	69	*	*	*	*
Asian	2007-08	*	86	*	*	*	*
	2008-09	*	88	*	*	*	*
Black	2007-08	*	45	*	*	*	*
	2008-09	*	49	*	*	*	*
Hispanic	2007-08	71	53	>99%	29	63	9
	2008-09	59	57	>99%	41	56	3
White	2007-08	*	75	*	*	*	*
	2008-09	*	77	*	*	*	*
Female	2007-08	71	62	>99%	29	62	10
	2008-09	71	65	>99%	29	*	*
Male	2007-08	75	62	>99%	25	69	6
	2008-09	50	64	>99%	50	45	5
Special Education	2007-08	43	30	>99%	57	*	*
	2008-09	*	39	*	*	*	*
LEP	2007-08	80	28	>99%	20	*	*
	2008-09	40	32	>99%	60	*	*
Economically Disadvantaged	2007-08	83	50	>99%	17	75	8
	2008-09	61	54	>99%	39	58	3
Migrant	2007-08	*	47	*	*	*	*
	2008-09	*	50	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For THE SCHOOL OF LIBERAL ARTS AND SCIENCE (057821)

Grade 10 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	61	63	>99%	39	58	3
	2008-09	61	65	97	39	*	*
American Indian	2007-08	*	69	*	*	*	*
	2008-09	*	75	*	*	*	*
Asian	2007-08	*	82	*	*	*	*
	2008-09	*	84	*	*	*	*
Black	2007-08	*	47	*	*	*	*
	2008-09	*	50	*	*	*	*
Hispanic	2007-08	58	52	>99%	42	56	3
	2008-09	61	54	97	39	*	*
White	2007-08	*	80	*	*	*	*
	2008-09	*	82	*	*	*	*
Female	2007-08	55	60	>99%	45	*	*
	2008-09	47	62	>99%	53	*	*
Male	2007-08	69	66	>99%	31	63	6
	2008-09	71	68	95	29	*	*
Special Education	2007-08	29	35	>99%	71	*	*
	2008-09	*	41	*	*	*	*
LEP	2007-08	33	19	>99%	67	*	*
	2008-09	*	21	80	*	*	*
Economically Disadvantaged	2007-08	63	49	>99%	38	*	*
	2008-09	64	52	>99%	36	*	*
Migrant	2007-08	*	41	*	*	*	*
	2008-09	*	42	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08,~_2008-09,~nFor THE SCHOOL OF LIBERAL ARTS AND SCIENCE (057821)

Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.