

## ***2008-09 Academic Excellence Indicator System***

***District Name: THE SCHOOL OF LIBERAL ARTS AND SCI***

***District #: 057821***

***2009 Accountability Rating: Academically Acceptable***

### ***Gold Performance Acknowledgments:***

***Attendance (2007-08)***

***Advanced Academic Courses (2007-08)***

***Commended on Social Studies***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: THE SCHOOL OF LIBERAL ARTS  
District #: 057821

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2009	90%	91%	80%	*	80%	*	*	*	67%	89%	*	79%	78%	69%
	2008	89%	89%	84%	*	84%	*	*	*	79%	87%	*	84%	85%	82%
Mathematics	2009	86%	87%	67%	*	67%	*	*	*	65%	68%	*	68%	61%	60%
	2008	85%	86%	92%	*	94%	*	*	*	94%	90%	*	90%	> 99%	> 99%
All Tests	2009	82%	84%	59%	*	61%	*	*	*	54%	63%	*	60%	61%	47%
	2008	80%	82%	80%	*	82%	*	*	*	79%	81%	*	79%	85%	82%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2009	86%	87%	69%	*	69%	*	*	*	59%	77%	*	69%	57%	64%
	2008	85%	85%	87%	*	85%	*	*	*	81%	93%	*	91%	*	83%
Mathematics	2009	88%	89%	71%	*	73%	*	*	*	73%	70%	*	71%	71%	68%
	2008	87%	87%	70%	*	74%	*	*	*	63%	79%	*	82%	*	50%
Writing	2009	92%	93%	87%	*	86%	*	*	*	73%	97%	*	86%	76%	79%
	2008	93%	93%	87%	*	85%	*	*	*	81%	93%	*	86%	*	> 99%
All Tests	2009	78%	80%	56%	*	57%	*	*	*	55%	57%	*	55%	52%	50%
	2008	77%	78%	63%	*	67%	*	*	*	56%	71%	*	73%	*	50%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2009	85%	85%	70%	*	69%	*	*	*	60%	82%	*	69%	*	63%
	2008	85%	85%	77%	*	77%	*	*	*	73%	81%	*	78%	80%	73%
Mathematics	2009	86%	86%	57%	*	57%	*	*	*	55%	59%	*	56%	*	42%
	2008	86%	86%	75%	*	77%	*	*	*	81%	70%	*	78%	80%	82%
@ Science	2009	85%	86%	58%	*	59%	*	*	*	65%	50%	*	60%	*	56%
	2008	82%	82%	53%	*	54%	*	*	*	65%	40%	*	55%	80%	45%
@ All Tests	2009	73%	74%	35%	*	34%	*	*	*	30%	41%	*	36%	*	26%
	2008	72%	73%	48%	*	49%	*	*	*	56%	41%	*	48%	80%	45%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 6 (English)</b>															
Reading	2009	93%	94%	95%	*	95%	*	*	*	> 99%	91%	*	95%	*	92%
	2008	94%	95%	96%	*	96%	*	*	*	96%	96%	*	97%	> 99%	> 99%
Mathematics	2009	82%	85%	77%	*	77%	*	*	*	83%	73%	*	76%	*	62%
	2008	83%	85%	83%	*	82%	*	*	*	83%	82%	*	82%	80%	67%
All Tests	2009	80%	83%	77%	*	77%	*	*	*	83%	73%	*	76%	*	62%
	2008	81%	83%	81%	*	80%	*	*	*	79%	82%	*	79%	80%	67%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: THE SCHOOL OF LIBERAL ARTS  
District #: 057821

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard Grade 7</b>															
Reading	2009	87%	89%	93%	*	93%	*	*	*	94%	92%	*	94%	73%	87%
	2008	88%	89%	88%	*	87%	*	*	*	89%	87%	*	91%	50%	67%
Mathematics	2009	82%	83%	81%	*	81%	*	*	*	81%	81%	*	80%	27%	65%
	2008	80%	81%	67%	*	69%	*	*	*	74%	61%	*	70%	50%	58%
Writing	2009	94%	95%	98%	*	98%	*	*	*	97%	> 99%	*	98%	91%	97%
	2008	93%	93%	90%	*	90%	*	*	*	85%	95%	*	91%	67%	75%
All Tests	2009	76%	78%	77%	*	77%	*	*	*	77%	77%	*	76%	9%	58%
	2008	74%	76%	59%	*	61%	*	*	*	62%	57%	*	64%	33%	43%
<b>TAKS Met 2009 Standard Grade 8 First Administration Only</b>															
Reading	2009	95%	95%	95%	*	95%	*	*	*	> 99%	90%	*	95%	*	97%
	2008	95%	95%	95%	*	95%	*	*	*	> 99%	94%	*	> 99%	> 99%	> 99%
Mathematics	2009	82%	82%	64%	*	65%	*	*	*	70%	57%	*	63%	*	63%
	2008	79%	81%	86%	*	86%	*	*	*	83%	87%	*	87%	86%	89%
@ Science	2009	73%	75%	59%	*	60%	*	*	*	82%	36%	*	59%	*	60%
	2008	69%	72%	59%	*	60%	*	*	*	56%	59%	*	55%	57%	44%
@ Soc Studies	2009	92%	93%	98%	*	98%	*	*	*	> 99%	95%	*	98%	*	97%
	2008	91%	92%	88%	*	90%	*	*	*	78%	91%	*	84%	> 99%	89%
@ All Tests	2009	67%	69%	44%	*	45%	*	*	*	61%	27%	*	43%	*	44%
	2008	64%	66%	60%	*	61%	*	*	*	58%	61%	*	53%	57%	44%
<b>TAKS Met 2009 Standard Grade 9</b>															
Reading	2009	91%	92%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%	> 99%
	2008	87%	88%	97%	*	97%	*	*	*	95%	> 99%	*	> 99%	> 99%	> 99%
Mathematics	2009	71%	74%	85%	*	87%	*	*	*	78%	89%	*	84%	67%	75%
	2008	64%	66%	76%	*	76%	*	*	*	80%	69%	*	94%	80%	80%
All Tests	2009	70%	73%	86%	*	87%	*	*	*	80%	89%	*	85%	67%	76%
	2008	63%	65%	76%	*	76%	*	*	*	80%	71%	*	94%	80%	83%

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard Grade 10</b>															
Eng Lang Arts	2009	90%	91%	94%	*	94%	*	*	*	94%	93%	*	93%	*	88%
	2008	89%	89%	96%	*	96%	*	*	*	> 99%	94%	*	> 99%	*	*
Mathematics	2009	69%	70%	63%	*	63%	*	*	*	53%	77%	*	63%	*	44%
	2008	66%	68%	76%	*	74%	*	*	*	77%	75%	*	94%	*	*
@ Science	2009	67%	69%	67%	*	67%	*	*	*	82%	46%	*	70%	*	50%
	2008	65%	66%	69%	*	67%	*	*	*	77%	63%	*	72%	*	*
@ Soc Studies	2009	91%	92%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	89%	90%	93%	*	92%	*	*	*	92%	94%	*	> 99%	*	*
@ All Tests	2009	57%	59%	53%	*	53%	*	*	*	56%	50%	*	54%	*	39%
	2008	55%	56%	59%	*	56%	*	*	*	62%	56%	*	72%	*	*
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)</b>															
Reading/ELA	2009	91%	92%	91%	88%	91%	*	*	*	89%	92%	*	91%	73%	87%
	2008	91%	91%	93%	> 99%	92%	*	*	*	92%	93%	*	94%	85%	86%
Mathematics	2009	82%	84%	75%	43%	76%	*	*	*	75%	76%	*	75%	60%	65%
	2008	80%	81%	81%	64%	82%	*	*	*	82%	81%	*	87%	82%	79%
Writing	2009	93%	94%	93%	*	93%	*	*	*	87%	98%	*	92%	81%	88%
	2008	93%	93%	89%	*	88%	*	*	*	83%	94%	*	89%	75%	83%
Science	2009	78%	79%	61%	*	62%	*	*	*	76%	43%	*	62%	56%	57%
	2008	74%	75%	58%	*	58%	*	*	*	67%	53%	*	57%	67%	48%
Soc Studies	2009	93%	94%	99%	*	99%	*	*	*	> 99%	97%	*	99%	> 99%	98%
	2008	91%	93%	90%	*	91%	*	*	*	86%	92%	*	90%	90%	83%
All Tests	2009	74%	76%	66%	38%	67%	*	*	*	68%	65%	*	66%	47%	55%
	2008	72%	74%	68%	45%	69%	*	*	*	71%	65%	33%	71%	70%	61%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	96%	95%	88%	95%	*	*	*	93%	97%	*	95%	84%	93%
Mathematics	2009	89%	90%	88%	86%	88%	*	*	*	87%	89%	*	88%	79%	84%
Writing	2009	97%	97%	98%	*	98%	*	*	*	96%	> 99%	*	98%	97%	98%
Science	2009	83%	84%	74%	*	74%	*	*	*	83%	63%	*	73%	78%	68%
Soc Studies	2009	98%	98%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%	> 99%
All Tests	2009	84%	85%	81%	63%	81%	*	*	*	81%	81%	*	81%	66%	74%

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	37%	20%	< 1%	20%	*	*	*	17%	22%	*	19%	6%	11%
	2008	34%	36%	22%	27%	22%	*	*	*	19%	25%	*	23%	20%	16%
Mathematics	2009	31%	35%	13%	14%	13%	*	*	*	13%	12%	*	12%	9%	6%
	2008	28%	32%	18%	9%	19%	*	*	*	20%	17%	*	18%	20%	14%
Writing	2009	34%	37%	16%	*	16%	*	*	*	9%	21%	*	15%	9%	8%
	2008	33%	35%	19%	*	18%	*	*	*	17%	22%	*	13%	< 1%	< 1%
Science	2009	26%	28%	9%	*	8%	*	*	*	10%	8%	*	10%	11%	7%
	2008	22%	25%	7%	*	8%	*	*	*	8%	7%	*	9%	7%	4%
Soc Studies	2009	44%	48%	38%	*	39%	*	*	*	55%	19%	*	38%	33%	32%
	2008	36%	41%	14%	*	14%	*	*	*	24%	10%	*	19%	20%	17%
All Tests	2009	16%	19%	5%	< 1%	5%	*	*	*	4%	5%	*	4%	1%	< 1%
	2008	15%	17%	6%	9%	6%	*	*	*	5%	6%	< 1%	5%	7%	4%
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	82%	81%	*	86%	*	*	*	67%	> 99%	87%	93%	*	81%
Mathematics	2009	69%	70%	82%	*	80%	*	*	*	89%	75%	81%	86%	*	82%
Writing	2009	72%	72%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	51%	67%	*	67%	*	*	*	71%	*	67%	83%	*	67%
Soc Studies	2009	64%	64%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	59%	72%	*	75%	*	*	*	70%	75%	76%	80%	*	72%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	89%	87%	75%	87%	*	*	*	85%	88%	*	86%	72%	82%
	2008	86%	87%	87%	91%	87%	*	*	*	83%	90%	40%	88%	83%	75%
Mathematics	2009	80%	82%	75%	43%	75%	*	*	*	75%	75%	*	75%	60%	65%
	2008	78%	79%	80%	64%	80%	*	*	*	79%	80%	11%	85%	82%	75%
Writing	2009	92%	93%	93%	*	93%	*	*	*	87%	98%	*	92%	81%	88%
	2008	91%	91%	87%	> 99%	86%	*	*	*	79%	95%	*	87%	75%	80%
Science	2009	78%	79%	61%	*	62%	*	*	*	76%	43%	*	62%	56%	57%
	2008	74%	75%	58%	*	58%	*	*	*	67%	53%	*	57%	67%	48%
Soc Studies	2009	93%	94%	99%	*	99%	*	*	*	> 99%	97%	*	99%	> 99%	98%
	2008	91%	93%	90%	*	91%	*	*	*	86%	92%	*	90%	90%	83%
All Tests	2009	72%	74%	64%	25%	65%	*	*	*	66%	62%	60%	63%	47%	52%
	2008	69%	71%	65%	45%	65%	*	*	*	66%	63%	17%	67%	70%	56%

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Academic Excellence Indicator System  
 2008-09 District Performance

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	88%	87%	78%	87%	*	*	*	85%	88%	84%	87%	72%	82%
Mathematics	2009	80%	81%	75%	56%	76%	*	*	*	76%	75%	74%	75%	61%	66%
Writing	2009	91%	92%	93%	*	93%	*	*	*	87%	98%	*	92%	81%	89%
Science	2009	76%	78%	61%	*	62%	*	*	*	76%	43%	60%	63%	56%	58%
Soc Studies	2009	92%	93%	96%	*	96%	*	*	*	95%	97%	71%	99%	> 99%	95%
All Tests	2009	71%	73%	64%	33%	65%	*	*	*	67%	62%	68%	64%	49%	53%

T E X A S E D U C A T I O N A G E N C Y

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Academic Excellence Indicator System  
2008-09 District Performance

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	98.4%	96.4%	100.0%	96.3%	*	*	-	95.8%	97.0%	100.0%	96.4%	82.6%	93.8%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	90.8%	92.2%	88.9%	92.2%	*	*	-	91.0%	93.2%	5.0%	92.6%	80.4%	86.5%
Not on TAKS	7.7%	7.6%	4.2%	11.1%	4.1%	*	*	-	4.7%	3.8%	95.0%	3.8%	2.2%	7.3%
TAKS(Acc) Only	2.3%	2.2%	0.4%	0.0%	0.5%	*	*	-	0.0%	0.8%	10.0%	0.5%	0.0%	0.8%
TAKS-M Only	3.3%	3.3%	3.3%	11.1%	3.2%	*	*	-	3.8%	3.0%	75.0%	3.1%	2.2%	5.8%
TAKS-Alt Only	0.8%	0.7%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.4%	0.4%	0.0%	0.5%	*	*	-	0.9%	0.0%	10.0%	0.2%	0.0%	0.8%
<b>By Acct Status</b>														
Acct System	87.3%	87.5%	88.6%	88.9%	89.2%	*	*	-	87.7%	89.5%	15.0%	89.7%	73.9%	84.6%
Non-Acct System	11.2%	10.8%	7.8%	11.1%	7.1%	*	*	-	8.0%	7.6%	85.0%	6.7%	8.7%	9.3%
Mobile	4.7%	4.6%	4.0%	0.0%	3.4%	*	*	-	3.8%	4.2%	0.0%	3.1%	6.5%	2.7%
Non-Acct Test	6.4%	6.2%	3.8%	11.1%	3.7%	*	*	-	4.2%	3.4%	85.0%	3.6%	2.2%	6.6%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	1.5%	1.6%	3.6%	0.0%	3.7%	*	*	-	4.2%	3.0%	0.0%	3.6%	17.4%	6.2%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.0%	1.8%	0.0%	1.8%	*	*	-	2.8%	0.8%	0.0%	1.9%	8.7%	3.1%
Other	0.4%	0.4%	1.8%	0.0%	1.8%	*	*	-	1.4%	2.1%	0.0%	1.7%	8.7%	3.1%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>478,323</b>	<b>449</b>	<b>9</b>	<b>435</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>212</b>	<b>237</b>	<b>20</b>	<b>418</b>	<b>92</b>	<b>259</b>
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.2%	95.2%	100.0%	95.0%	*	*	-	96.6%	94.1%	96.6%	96.8%	72.9%	85.2%
<b>By Program</b>														
TAKS (1 or more)	90.9%	91.1%	89.4%	92.9%	89.3%	*	*	-	91.0%	88.2%	17.2%	91.1%	67.1%	70.4%
Not on TAKS	7.5%	7.2%	5.8%	7.1%	5.8%	*	*	-	5.6%	5.9%	79.3%	5.7%	5.7%	14.8%
TAKS(Acc)	2.7%	2.3%	0.5%	0.0%	0.5%	*	*	-	1.1%	0.0%	6.9%	0.4%	0.0%	0.9%
TAKS-M Only	2.9%	3.1%	4.3%	7.1%	4.2%	*	*	-	3.4%	5.0%	58.6%	4.3%	5.7%	13.0%
TAKS-Alt Only	0.7%	0.6%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.2%	1.0%	0.0%	1.0%	*	*	-	1.1%	0.9%	13.8%	1.1%	0.0%	0.9%
<b>By Acct Status</b>														
Acct System	87.1%	87.2%	83.9%	78.6%	84.3%	*	*	-	84.2%	84.1%	20.7%	84.7%	65.7%	68.5%
Non-Acct System	11.3%	11.1%	11.3%	21.4%	10.7%	*	*	-	12.4%	10.0%	75.9%	12.1%	7.1%	16.7%
Mobile	5.1%	5.1%	5.8%	14.3%	5.2%	*	*	-	6.8%	4.5%	0.0%	6.8%	1.4%	1.9%
Non-Acct Test	6.2%	6.0%	5.5%	7.1%	5.5%	*	*	-	5.6%	5.5%	75.9%	5.3%	5.7%	14.8%
<b>Not Tested</b>	1.6%	1.8%	4.8%	0.0%	5.0%	*	*	-	3.4%	5.9%	3.4%	3.2%	27.1%	14.8%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.1%	3.5%	0.0%	3.7%	*	*	-	3.4%	3.6%	3.4%	2.1%	20.0%	11.1%
Other	0.5%	0.5%	1.3%	0.0%	1.3%	*	*	-	0.0%	2.3%	0.0%	1.1%	7.1%	3.7%
<b>Total Count</b>	<b>3,075,682</b>	<b>469,698</b>	<b>398</b>	<b>14</b>	<b>382</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>177</b>	<b>220</b>	<b>29</b>	<b>281</b>	<b>70</b>	<b>108</b>





T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: THE SCHOOL OF LIBERAL ARTS  
District #: 057821

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	6%	5%	5%	*	5%	*	*	*	< 1%	10%	*	5%	*	3%
2008	6%	6%	5%	*	5%	*	*	*	< 1%	6%	*	< 1%	< 1%	< 1%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	97%	97%	98%	*	98%	*	*	*	> 99%	95%	*	98%	*	97%
2008	97%	97%	98%	*	97%	*	*	*	> 99%	97%	*	> 99%	> 99%	> 99%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2008	88.5%	86.2%	*	-	*	-	-	-	*	*	-	-	-	-
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Retained in Grade 8</b>														
2009	59%	57%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	18%	18%	36%	*	35%	*	*	*	30%	43%	*	37%	*	37%
2008	21%	19%	14%	*	14%	*	*	*	17%	13%	*	13%	14%	11%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	87%	87%	77%	*	79%	*	*	*	87%	67%	*	78%	*	77%
2008	86%	87%	93%	*	93%	*	*	*	91%	94%	*	97%	86%	89%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2008	90.5%	88.7%	*	-	*	-	-	-	*	*	*	*	-	-
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Retained in Grade 8</b>														
2009	48%	48%	*	*	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Measure (2011 Preview)</b>														
2008-09	76%	78%	84%	*	84%	*	*	*	82%	86%	*	84%	79%	82%
<b>Attendance Rate</b>														
2007-08	95.5%	95.9%	97.5%	96.2%	97.6%	*	*	-	97.5%	97.6%	97.6%	97.6%	97.5%	97.4%
2006-07	95.5%	95.7%	96.5%	96.1%	96.5%	*	*	-	96.2%	96.7%	96.4%	96.5%	96.7%	96.5%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2007-08	0.3%	0.3%	0.8%	0.0%	0.8%	-	-	-	1.9%	0.0%	0.0%	1.3%	6.7%	2.8%
2006-07	0.4%	0.5%	4.7%	*	4.8%	-	-	-	7.3%	2.7%	0.0%	5.6%	3.8%	6.0%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2008-09 District Performance

District Name: THE SCHOOL OF LIBERAL ARTS  
 District #: 057821

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Annual Dropout Rate (Gr 7-12)</b> (AEA Indicator)														
2007-08	2.2%	2.4%	1.4%	0.0%	1.5%	-	-	-	1.1%	1.7%	0.0%	1.6%	8.3%	5.1%
2006-07	2.7%	2.9%	4.6%	16.7%	4.2%	-	-	-	6.2%	3.5%	0.0%	5.0%	5.7%	5.4%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2007-08	3.2%	3.5%	2.2%	*	2.3%	-	-	-	0.0%	4.3%	0.0%	2.0%	11.1%	8.7%
2006-07	3.9%	4.1%	4.4%	*	3.1%	-	-	-	3.8%	4.8%	0.0%	3.8%	11.1%	4.1%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2007-08	23.1%	24.5%	44.4%	*	43.0%	-	-	-	38.5%	50.0%	60.0%	52.4%	25.0%	44.0%
2006-07	22.1%	23.4%	0.0%	*	0.0%	-	-	-	0.0%	0.0%	*	0.0%	0.0%	0.0%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	706	100.0%	4,728,204	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	12,356	0.3%
Pre-Kindergarten	61	8.6%	199,371	4.2%
Kindergarten	64	9.1%	361,929	7.7%
Grade 1	61	8.6%	379,066	8.0%
Grade 2	67	9.5%	371,402	7.9%
Grade 3	64	9.1%	368,131	7.8%
Grade 4	60	8.5%	355,435	7.5%
Grade 5	43	6.1%	352,252	7.5%
Grade 6	67	9.5%	345,576	7.3%
Grade 7	64	9.1%	342,912	7.3%
Grade 8	52	7.4%	343,389	7.3%
Grade 9	64	9.1%	387,777	8.2%
Grade 10	39	5.5%	331,936	7.0%
Grade 11	0	0.0%	302,959	6.4%
Grade 12	0	0.0%	273,713	5.8%
Ethnic Distribution:				
African American	14	2.0%	669,371	14.2%
Hispanic	688	97.5%	2,264,367	47.9%
White	3	0.4%	1,608,515	34.0%
Native American	1	0.1%	16,649	0.4%
Asian/Pacific Islander	0	0.0%	169,302	3.6%
Economically Disadvantaged	669	94.8%	2,681,474	56.7%
Limited English Proficient (LEP)	196	27.8%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	103,727	2.1%
At-Risk	409	57.9%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	0	-	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	-	33,873	13.4%
Hispanic	0	-	94,571	37.5%
White	0	-	112,983	44.8%
Native American	0	-	944	0.4%
Asian/Pacific Islander	0	-	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	-	46,999	18.6%
Recommended H.S. Pgm./DAP	0	-	205,122	81.4%
Special Education Graduates	0	-	26,091	10.3%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	6.9%	2.6%	-	11.7%
Grade 1	5.1%	5.5%	0.0%	10.5%
Grade 2	0.0%	3.2%	0.0%	4.7%
Grade 3	1.9%	2.5%	0.0%	3.0%
Grade 4	0.0%	1.3%	0.0%	1.3%
Grade 5	5.6%	1.9%	0.0%	2.4%
Grade 6	8.6%	0.9%	0.0%	1.6%
Grade 7	10.4%	1.4%	0.0%	2.2%
Grade 8	9.1%	1.7%	25.0%	3.3%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	5	0.7%	7,343	0.1%
	0	0.0%	12,668	0.6%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	25.0	19.0
Grade 1	25.0	19.0
Grade 2	25.0	19.3
Grade 3	25.0	19.3
Grade 4	25.0	19.7
Grade 5	25.0	22.1
Grade 6	25.0	21.5
Mixed Grades	-	21.8
Secondary: English/Language Arts	26.9	19.8
Foreign Languages	25.0	21.1
Mathematics	25.0	19.6
Science	25.0	20.5
Social Studies	25.0	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	95.3	100.0%	646,815.1	100.0%
Professional Staff:	81.4	85.4%	407,135.1	62.9%
Teachers	45.5	47.7%	327,662.9	50.7%
Professional Support	29.9	31.4%	54,475.5	8.4%
Campus Administration (School Leadership)	5.0	5.2%	18,324.9	2.8%
Central Administration	1.0	1.0%	6,671.7	1.0%
Educational Aides:	13.9	14.6%	62,459.5	9.7%
Auxiliary Staff:	0.0	0.0%	177,220.5	27.4%
Total Minority Staff:	35.7	37.5%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	4.0	8.8%	31,745.6	9.7%
Hispanic	6.9	15.2%	72,451.6	22.1%
White	33.6	73.8%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	1.0	2.2%	4,128.3	1.3%
Males	10.9	24.0%	74,947.7	22.9%
Females	34.6	76.0%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,773.0	0.8%
Bachelors	39.7	87.3%	254,661.6	77.7%
Masters	4.8	10.5%	68,433.3	20.9%
Doctorate	1.0	2.2%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	14.9	32.8%	23,779.1	7.3%
1-5 Years Experience	26.8	58.9%	99,863.0	30.5%
6-10 Years Experience	1.8	3.9%	65,434.1	20.0%
11-20 Years Experience	1.0	2.2%	77,622.5	23.7%
Over 20 Years Experience	1.0	2.2%	60,964.2	18.6%
Number of Students per Teacher:	15.5	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	2.3 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	0.9 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$40,580	\$40,372
1-5 Years Experience	\$41,911	\$42,463
6-10 Years Experience	\$47,064	\$45,035
11-20 Years Experience	\$51,100	\$49,083
Over 20 Years Experience	\$50,000	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$42,057	\$47,159
Professional Support	\$24,826	\$55,819
Campus Administration (School Leadership)	\$47,400	\$68,891
Central Administration	\$125,000	\$85,305
Turnover Rate for Teachers:	52.8%	14.7%
Instructional Staff Percent***:	63.8%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	0.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$0.000	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.157
-----				
Total Rate (sum of above)	n/a	\$0.000	n/a	\$1.209
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$0	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @	\$0	n/a	\$363,600	n/a
<b>Value by Category</b>				
Business	\$0	0.0%	\$639,448,221,965	33.6%
Residential	\$0	0.0%	\$1,013,878,237,447	53.3%
Land	\$0	0.0%	\$119,006,587,048	6.3%
Oil and Gas	\$0	0.0%	\$121,117,948,450	6.4%
Other	\$0	0.0%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$443,114	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	9.3%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$4,438,371	100.0%	\$6,935	\$5,219,484	100.0%	\$8,155	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$0	0.0%	\$0	\$0	0.0%	\$0	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$40,905	0.9%	\$64	\$40,905	0.8%	\$64	\$2,762,287,931	6.1%	\$594
State	\$4,397,466	99.1%	\$6,871	\$4,506,722	86.3%	\$7,042	\$20,309,900,694	44.8%	\$4,367
Federal	\$0	0.0%	\$0	\$671,857	12.9%	\$1,050	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

<b>By Object:</b>									
Total Expenditures	\$4,029,876	100.0%	\$6,297	\$4,917,064	100.0%	\$7,683	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$2,739,900	68.0%	\$4,281	\$3,094,363	62.9%	\$4,835	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$1,289,876	32.0%	\$2,015	\$1,822,601	37.1%	\$2,848	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$100	0.0%	\$0	\$100	0.0%	\$0	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$4,029,776	100.0%	\$6,297	\$4,916,964	100.0%	\$7,683	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$2,262,898	56.2%	\$3,536	\$2,663,773	54.2%	\$4,162	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$26,741	0.7%	\$42	\$44,940	0.9%	\$70	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$4,621	0.1%	\$7	\$33,538	0.7%	\$52	\$580,207,436	1.5%	\$125
School Leadership (23)	\$240,076	6.0%	\$375	\$240,076	4.9%	\$375	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$26,036	0.6%	\$41	\$66,328	1.3%	\$104	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$0	0.0%	\$0	\$396,663	8.1%	\$620	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$39,850	1.0%	\$62	\$39,850	0.8%	\$62	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$544,649	13.5%	\$851	\$544,649	11.1%	\$851	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$724,134	18.0%	\$1,131	\$724,134	14.7%	\$1,131	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$5,787	0.1%	\$9	\$6,602	0.1%	\$10	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$154,984	3.8%	\$242	\$156,411	3.2%	\$244	\$518,743,068	1.3%	\$112
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		56.1%						64.4%	
<b>ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)</b>									
<b>By Program:</b>									
Total Operating Expenditures	\$2,606,009	100.0%	\$4,072	\$3,095,107	100.0%	\$4,836	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$17,033	0.6%	\$27	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$0	0.0%	\$0	\$253,800	8.2%	\$397	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$416,924,270	1.4%	\$90
Regular Education (11)	\$2,606,009	100.0%	\$4,072	\$2,753,933	89.0%	\$4,303	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$0	0.0%	\$0	\$70,341	2.3%	\$110	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	196	27.8%	757,146	16.0%
Career & Technical Education	0	0.0%	1,011,507	21.4%
Gifted & Talented Education	0	0.0%	355,801	7.5%
Special Education	23	3.3%	444,026	9.4%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	5.0	11.0%	24,508.0	7.5%
Career & Technical Education	0.0	0.0%	12,776.4	3.9%
Compensatory Education	0.0	0.0%	11,885.9	3.6%
Gifted & Talented Education	0.0	0.0%	6,514.8	2.0%
Regular Education	34.7	76.3%	230,600.5	70.4%
Special Education	5.8	12.7%	31,805.5	9.7%
Other	0.0	0.0%	9,571.8	2.9%

'@' Includes TAKS(Accommodated).  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.203.  
 '@@' Not Used for School Funding calculations.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.



Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: THE SCHOOL OF LIBERAL ARTS

2008-09 District Performance Report

District #: 057821

For Current Year LEP Students

Indicator:	State	Region 10	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)													
Percent of Failers Passing TAKS													
Reading/ELA	2009	49%	50%	46%	*	*	*	*	40%	40%	*	*	40%
Mathematics	2009	37%	36%	10%	*	*	*	*	33%	40%	*	*	22%